

School Prospectus



 **SPA SoloRaya**



www.spasolo.sch.id

Jl. Raya Jlopo No 20, Gedangan,
Grogol, Sukoharjo 57552
P. +62-271-672 7009
F. +62-271-672 7006
E. info.spasolo@gmail.com
www.spasolo.sch.id

Conceive - Believe - Achieve

The S.P.A. Song

Conceive, Believe, Achieve it, the future waits for you
Tomorrow starts today to make your dream come true
Cherish the things that you will learn each day
For they are the precious gems that light your way

S.P.A. I wear your name with pride
S.P.A. my Teacher and my guide
I want to be the best that I can be
I know the future will be bright for me

Conceive it believe in it you have to see it through
With faith and trust in your God you'll surely see it's true
We all are one family, helpful, always kind
Surely you know you won't be left behind

S.P.A. I wear your name with pride
S.P.A. my Teacher and my guide
I want to be the best that I can be
I know the future will be bright for me

By Winston Peter Thomas



Vision

An institution of excellence with a vibrant learning community, where students can achieve full potential in their academic, physical and character development.

Mission

To nurture capable individuals to be responsible citizens by maintaining an active partnership with the school community, working together to develop lifelong learners with good character traits ready for life in the 21st century.

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HOW **UNIQUE** IS THE S.P.A. CLASSROOM?

At S.P.A. Solo Raya, learning is not confined only to the four walls of the classroom. The teachers are trained to engage students in various ways to make learning fun yet effective.

The teacher may have taught but has the student learned? We strongly believe that student-centred learning is the key to their socio-emotional development, a criteria necessary for them to be successful individuals.

Our strategies include collaborative work, fieldwork, video discussions, student leadership and presentations, movie making, entrepreneurship trips, competitions, games etc. These varied methods of teaching and learning not only develop our students academically but also holistically. Our focus on character development is integral in supporting their pursuit of excellence, via a creative and healthy classroom environment.



SEBERAPA **UNIK** KELAS DI S.P.A. ?

Di S.P.A. Solo Raya, belajar tidak terbatas hanya pada empat batasan kelas. Para guru dilatih untuk melibatkan para siswa dalam berbagai cara untuk membuat belajar menyenangkan namun efektif.

Guru mungkin telah mengajar tetapi apakah siswa belajar? Kami sangat percaya bahwa belajar yang berpusat pada siswa adalah kunci untuk meningkatkan sosial-emosional, sebagai salah satu kriteria yang diperlukan bagi mereka untuk menjadi orang sukses.

Strategi kami meliputi kerja kolaborasi, kerja di lapangan, diskusi melalui video, kepemimpinan siswa dan presentasi, pembuatan film, kunjungan kewirausahaan, kompetisi, permainan dll Variasi metode mengajar tidak hanya mengembangkan siswa dari sisi akademis saja tetapi juga secara holistik. Fokus kami pada pengembangan karakter yang merupakan bagian integral dalam mendukung siswa mengejar keunggulan, melalui lingkungan kelas yang kreatif dan sehat.

EARLY LEARNING CENTRE CURRICULUM
(18 MONTHS - 5 YEARS OLD)

MONTESSORI APPROACH

In our Early Learning Centre, children are provided with a carefully designed environment that maximises their optimum potential. We use a comprehensive Montessori Method with a planned programme of learning activities to meet the children's personal, physical, cognitive, moral, intellectual, social and emotional needs.

THE PEDAGOGY

Through the Montessori approach, the child develops the attitude for love of work and refinement of movements. They will also be able to establish a strong foundation in both oral and written communication: Love of Learning, Ability to concentrate, Independence, Self discipline, Self motivation, Pleasure in working for his or her own sake, Ability to work alone.

EARLY LEARNING CENTRE CURRICULUM	
<p><u>LANGUAGE ARTS (English & Chinese)</u></p> <ol style="list-style-type: none">1. Develops the child's ability to listen2. Encourages free oral expression3. Balances both psycho and motor skills for reading and writing4. Exercises for both writing and reading	<p><u>MATHEMATICS</u></p> <ol style="list-style-type: none">1. Understand basic Math concepts2. Develops number readiness through concrete experiences, stories, songs and games3. Integrates arithmetic and geometry experiences in the child's movements4. Involves basic numbers, decimals, operations and fractions
<p><u>CULTURAL ARTS</u></p> <ol style="list-style-type: none">1. Geography – Learn about facts of the world2. History – Learn about changes of things with time3. Botany & Zoology – Learn about plants and animals4. Science – Experience physical phenomenon exhibited on earth5. Music & Arts – Develop an aesthetic sense of appreciation	<p><u>SENSORIAL ARTS</u></p> <ol style="list-style-type: none">1. Develops the ability to distinguish colour, form, dimension, sound, taste, smell, and touch2. Sharpens the child's sense of observation and mental alertness3. Enriches the child's sensorial language expression

KURIKULUM TAMAN KANAK-KANAK (TK) (USIA 18 BULAN - 5 TAHUN)

PENDEKATAN MONTESSORI

Di TK kami, anak-anak disediakan lingkungan yang telah di-desain secara cermat yang akan memaksimalkan potensi terbaik mereka. Kami menggunakan metode Montessori lengkap dengan program terencana dari aktifitas-aktifitas belajar untuk memenuhi kebutuhan perorangan, fisik, pola pikir, moral, intelektual, sosial, dan emosional dari tiap-tiap murid.

ILMU PENGAJARAN

Melalui pendekatan Montessori, anak mengembangkan perilaku terhadap kecintaannya akan tugas dan kehalusan gerakan. Mereka juga akan mampu membangun fondasi yang kuat di dalam berkomunikasi secara lisan dan tulisan. Mereka akan menunjukkan karakteristik sebagai berikut: Suka Belajar, Kemampuan Berkonsentrasi, Mandiri, Disiplin Pribadi, Motivasi Pribadi, Kesenangan Belajar Untuk Kepentingannya Sendiri, Kemampuan Berkarya Sendiri.

KURIKULUM TAMAN KANAK-KANAK	
<p><u>SENI BAHASA (Bhs. Inggris & Mandarin)</u></p> <ol style="list-style-type: none">1. Mengembangkan kemampuan murid untuk mendengarkan2. Mendorong ekspresi lisan secara bebas3. Menyeimbangkan kemampuan otak dan kemampuan motorik untuk membaca dan menulis4. Latihan untuk membaca dan menulis	<p><u>MATEMATIKA</u></p> <ol style="list-style-type: none">1. Memahami konsep-konsep dasar matematika2. Membangun kesiapan akan angka melalui pengalaman, cerita, lagu dan permainan yang konkrit3. Menggabungkan pengalaman aritmatika & geometri di dalam gerakan anak4. Melibatkan angka dasar, bilangan decimal, penambahan & pengurangan dan bilangan pecahan
<p><u>CULTURAL ARTS</u></p> <ol style="list-style-type: none">1. Geografi – Mempelajari tentang peristiwa dunia2. Sejarah – Mempelajari perubahan hal dalam suatu masa3. Ilmu Tumbuhan & Ilmu Hewan – Mempelajari tanaman & hewan4. Sains – Merasakan fenomena fisik yang terjadi di dunia5. Musik & Seni – Membangun indera estetik dari apresiasi	<p><u>SENI PANCAINDERA</u></p> <ol style="list-style-type: none">1. Membentuk kemampuan untuk membedakan warna, bentuk, dimensi, suara, rasa, bau dan sentuhan2. Mempertajam indera anak3. Memperkaya ekspresi bahasa yang berhubungan dengan panca indera anak

PRIMARY SCHOOL CURRICULUM

(6- 12 YEARS OLD)

Our curriculum comprises of four domains

THE AFFECTIVE DOMAIN

Cultivates the child to be an upright and moral citizen.

THE COGNITIVE DOMAIN

Structured and rigorous training for academic scholarship and excellence

THE PHYSICAL & AESTHETIC DOMAIN

Nurture creativity and development through various disciplines and art forms.

THE SKILLS DOMAIN

A repertoire of life skills that will equip pupils to face the challenges of the 21st century.

PRIMARY 1 to 6 SUBJECT COMBINATIONS & PROGRAMMES	
THE AFFECTIVE DOMAIN 1. Religious Studies 2. Character Development 3. Service Learning Programme	THE PHYSICAL & AESTHETIC DOMAIN 1. Physical Education 2. Performing Arts: Music, Dance, Speech & Drama 3. Art & Craft 4. Co-Curricular Activities
THE COGNITIVE DOMAIN 1. English Language 2. Chinese Language 3. Bahasa Indonesia 4. Mathematics 5. Science 6. Basic Information Technology Computing	THE SKILLS DOMAIN 1. Thinking and Study Skills 2. Time Management Skills 3. Communication & Presentation Skills 4. Life Skills 5. Research & Project Work Skills

CAMBRIDGE PRIMARY PROGRAMME

Cambridge Primary, typically for learners aged 6 to 12 years, gives schools a world-class curriculum to develop learner skills and understanding in English, Mathematics and Science. The Cambridge Primary Checkpoint is the international exam offered to all pupils at the end of Primary Education. This exam provides schools an international benchmark for academic performance.

KURIKULUM SEKOLAH DASAR (SD) (USIA 6-12 TAHUN)

Kurikulum kami terdiri dari empat bidang

BIDANG KARAKTER

Membina anak untuk menjadi warga negara yang jujur dan bermoral.

BIDANG JASMANI & ESTETIKA

Mengasah kreatifitas dan pengembangan melalui berbagai mata pelajaran dan bentuk-bentuk kesenian.

BIDANG POLA PIKIR

Pelatihan yang terstruktur dan tepat untuk pendidikan akademis dan keunggulan.

BIDANG BAKAT

Sekumpulan bakat-bakat yang akan melengkapi murid-murid untuk tantangan di abad 21.

SEKOLAH DASAR Kelas 1 - 6 KOMBINASI MATA PELAJARAN & PROGRAM-PROGRAM	
<p>BIDANG KARAKTER</p> <ol style="list-style-type: none">1. Pendidikan Agama2. Pengembangan Karakter3. Program Pelayanan Masyarakat	<p>BIDANG JASMANI & ESTETIKA</p> <ol style="list-style-type: none">1. Pendidikan Olah Raga2. Pertunjukan Seni: Musik, Menari, Pidato & Drama3. Seni & Ketrampilan4. Aktifitas Ekstra-kulikuler
<p>BIDANG POLA PIKIR</p> <ol style="list-style-type: none">1. Bahasa Inggris2. Bahasa Mandarin3. Bahasa Indonesia4. Matematika5. Sains6. Komputerisasi Teknologi Informasi Dasar	<p>BIDANG BAKAT</p> <ol style="list-style-type: none">1. Kemampuan Berpikir & Belajar2. Kemampuan Manajemen Waktu3. Kemampuan Berkomunikasi & Presentasi4. Kemampuan Hidup5. Kemampuan Riset & Karya Proyek

PROGRAM CAMBRIDGE PRIMARY

Cambridge Primary, biasanya untuk siswa berusia 6 sampai 12 tahun, memberikan sekolah kurikulum kelas dunia untuk mengembangkan keterampilan peserta didik dan pemahaman dalam bahasa Inggris, Matematika dan Ilmu Pengetahuan. The Cambridge Primary Checkpoint adalah ujian internasional yang ditawarkan kepada semua siswa pada akhir Pendidikan Dasar. Ujian ini merupakan tolok ukur sekolah untuk mencapai prestasi akademik setaraf internasional.

SECONDARY SCHOOL CURRICULUM

(12-16 YEARS OLD)

GENERAL CERTIFICATE OF EDUCATION

The Cambridge General Certificate of Education Ordinary Level (GCE 'O' Level) is a series of examinations set by the University of Cambridge. It is taken at the end of their secondary education. This prestigious certificate is well recognized by polytechnics and universities worldwide.

SECONDARY 1 & 2 SUBJECT COMBINATIONS & PROGRAMMES		SECONDARY 3 & 4 SUBJECT COMBINATIONS & PROGRAMMES	
EXAMINABLE <ol style="list-style-type: none"> English Language Chinese Language Bahasa Indonesia Mathematics Science Geography 	NON-EXAMINABLE <ol style="list-style-type: none"> Humanities Physical Education Performing Arts: Music, Dance, Speech & Drama Art & Craft Computer Studies History 	EXAMINABLE <ol style="list-style-type: none"> English Language Chinese Language Bahasa Indonesia Elementary Mathematics Additional Mathematics Geography Physics Chemistry Biology Business Studies Economics 	NON-EXAMINABLE <ol style="list-style-type: none"> Physical Education
AFFECTIVE EDUCATION <ol style="list-style-type: none"> Affective Programme Co-Curricular Activities Service Learning Programme Religious Studies / Agama Attachment & Immersion Programmes Life Skills & Leadership Training Pendidikan Pancasila dan Kewarganegaraan (PPKn) 			

KURIKULUM SEKOLAH MENENGAH PERTAMA (SMP) (USIA 12-16 TAHUN)

IJAZAH UMUM PENDIDIKAN

Cambridge General Certificate of Education Ordinary Level (GCE 'O' Level) adalah serangkaian ujian yang disusun oleh Universitas Cambridge. Ujian ini dilaksanakan pada akhir pendidikan SMP. Ijazah prestisius ini diakui oleh sekolah-sekolah kejuruan/ polytechnic dan universitas-universitas di seluruh dunia.

MATA PELAJARAN UNTUK SMP Kelas 1 & 2 KOMBINASI MATA PELAJARAN & PROGRAM		MATA PELAJARAN UNTUK SMP Kelas 3 & 4 KOMBINASI MATA PELAJARAN & PROGRAM	
DIIKUTSERTAKAN UJIAN 1. Bahasa Inggris 2. Bahasa Mandarin 3. Bahasa Indonesia 4. Matematika 5. Sains 6. Geografi	TIDAK DIIKUTSERTAKAN UJIAN 1. Sejarah 2. Pendidikan Olah Raga 3. Pertunjukan Seni: Musik, Menari, Pidato & Drama 4. Seni & Ketrampilan 5. Pelajaran Komputer	DIIKUTSERTAKAN UJIAN 1. Bahasa Inggris 2. Bahasa Mandarin 3. Bahasa Indonesia 4. Matematika Dasar 5. Matematika Tambahan 6. Geografi 7. Fisika 8. Kimia 9. Biologi 10. Pelajaran Bisnis 11. Ekonomi	TIDAK DIIKUTSERTAKAN UJIAN 1. Pendidikan Olah Raga
PENDIDIKAN KARAKTER 1. Program Karakter 2. Aktifitas Ekstra-kulikuler 3. Program Pelayanan Masyarakat 4. Pendidikan Agama 5. Program Pertukaran Pelajar ke Luar Negeri 6. Pelatihan Keterampilan Hidup & Kepemimpinan 7. Pendidikan Pancasila dan Kewarganegaraan (PPKn)			

JUNIOR COLLEGE CURRICULUM

(16 YEARS OLD AND ABOVE)

GENERAL CERTIFICATE OF EDUCATION

Our Junior College programme based on the Cambridge GCE 'A' Level curriculum provides our students with further education after their secondary studies. This course can also be offered to students who have completed their secondary studies in other schools. The Cambridge GCE 'A' Level Certificate ensures that the student is fully prepared for direct admission into overseas universities.

JUNIOR COLLEGE 1 & 2 SUBJECT COMBINATIONS & PROGRAMMES	
EXAMINABLE 1. Business Studies 2. Economics 3. Mathematics	NON-EXAMINABLE 1. Physical Education 2. Entrepreneurship
AFFECTIVE EDUCATION 1. Affective Programme 2. Co-Curricular Activities 3. Service Learning Programme 4. Religious Studies / Agama 5. Attachment & Immersion Programmes 6. Life Skills & Leadership Training 7. Pendidikan Pancasila dan Kewarganegaraan (PPKn)	

KURIKULUM SEKOLAH MENENGAH ATAS (SMA) (USIA 16 TAHUN KEATAS)

IJAZAH UMUMPENDIDIKAN

Program Junior College kami berdasarkan kurikulum Cambridge GCE ' A ' yang merupakan pendidikan lanjutan setelah tingkat Secondary atau sekolah menengah pertama . Program ini juga ditawarkan kepada siswa yang telah menyelesaikan studi menengah mereka di sekolah lain . Ijazah / sertifikat Cambridge GCE ' A ' Level memastikan bahwa siswa sepenuhnya siap untuk masuk langsung ke universitas di luar negeri .

MATA PELAJARAN UNTUK JUNIOR COLLEGE 1 & 2 KOMBINASI MATA PELAJARAN & PROGRAM	
<div>DIKUTSERTAKAN UJIAN</div> <div><div>1. Studi Bisnis</div><div>2. Ekonomi</div><div>3. Matematika</div></div>	<div>TIDAK DIKUTSERTAKAN UJIAN</div> <div><div>1. Pendidikan Olah Raga</div><div>2. Kewiraswastaan</div></div>
<div>PENDIDIKAN KARAKTER</div> <div><div>1. Program Karakter</div><div>2. Aktifitas Ekstra-kulikuler</div><div>3. Program Pelayanan Masyarakat</div><div>4. Pendidikan Agama</div><div>5. Program Pertukaran Pelajar ke Luar Negeri</div><div>6. Pelatihan Keterampilan Hidup & Kepemimpinan</div><div>7. Pendidikan Pancasila dan Kewarganegaraan (PPKn)</div></div>	

CO-CURRICULAR ACTIVITIES (CCAs)

S.P.A. Solo Raya requires every student to be involved in a CCA every school term. Students may rotate CCAs based on their preference so as to let their young minds experience the diversity of school life.



Modern Dance



Football



Robotics



Mass Workout



Traditional Dance



Badminton



Science Club



Basketball



Home Arts



Music / Choir



Mixed Martial Arts



Radio Station

C

C

A

MUSIC, ART, DRAMA & SPORTS CURRICULUM

MUSIC

Research has often shown that music can stimulate a child's brain and develop his or her socio-emotional intelligence. We aim to engage our students by exposing them to the world of music. Children are taught to listen carefully and experience a wide range of music from different times and cultures. Our music curriculum includes the violin, guitar, pianica, recorder, percussion and choir lessons.

These music lessons are always lively, as students are actively encouraged to learn the processes of making and responding to music. There are also semi-annual concerts cum musicals every year to celebrate their achievements and learning experiences.

ART

The learning of art contributes to the development of the child emotionally, aesthetically, spiritually, intellectually and socially. It creates in the child a sense of enjoyment and purpose. Our students are encouraged to take pride in their work and to express themselves freely in art. Their work is often celebrated and this is reflected in the clay work, paintings, drawings and other models of work displayed around the school.

DRAMA

The school believes in nurturing the creativity and self-confidence of our students. These soft skills which they learn outside the classroom, will eventually benefit them academically. It will also help them to grow as individuals; developing their speech abilities, poise, confidence and creative thinking skills.

SPORTS

Our physical education programme has been specially designed to expose our students to as many sports as possible. Beginning from the Early Learning Centre, right up to the Secondary levels, they have to undergo activities such as dance & rhythemics, gymnastics, fitness training, track & field, ball and net games. S.P.A. encourages a healthy and balanced lifestyle among our students.



OUTDOOR LEARNING

In S.P.A., students are strongly encouraged to learn outside the classrooms. This includes field trips to businesses and factories to strengthen their entrepreneurial spirit. Journeys are also made to natural landscapes around Java to enhance the learning process. Camps and community services are regularly organised to allow our students a platform to hone their leadership skills.

We also highly encourage our students to practise their speaking skills in our very own 'Radio Station'.



Shopping in 'Super Indo' supermarket – experiential learning in process about day-to-day items



Students teaching English and learning about life in the villages



A visit to HAKKA assosiation



A visit to PT Sritex to learn firsthand about world class manufacturing operations



Our leadership camp to encourage the development of a student's leadership potential



Our weekly radio broadcast in English and Chinese, led by students to sharpen their speaking and language ability



Our ELC children learning how to cook in a Korean restaurant



Our ELC children having fun at the fire station

Learning Science outdoors should be fun

STUDENT EMPOWERMENT

A student's leadership potential is often a crucial part of the growing up process. Skills learned in school will often prepare them for life's challenges. Hence, the school makes it a priority to nurture this aspect. The senior students, will often be placed in positions whereby they can exercise their ability to lead, communicate actively and solve problems.

At the school level, student Prefects are meticulously chosen from the Primary to Secondary classes. These students have a special role to assist teachers and staff in facilitating school programs and projects, ensuring discipline and also inspiring other students by being role models themselves.

At the class level, from the Early Learning Centre, through Primary and right up to Secondary, our children are empowered with positions of responsibilities. Examples include students being the class captain, president, vice president or treasurer.



'Battle of the Brains' – A competition which allows our senior students to gain real world business experience

A workshop to nurture our future leaders



Making speeches at a young age



A student leader guiding the juniors in 'Maths at The Mall'



'Halloween' - A student driven event with teacher facilitation



Independence Day celebrations organised by students with teacher facilitation



Building confidence through public performances



Prefects organising the Independence Day events



Student leaders in Science Day



PASTORAL CARE

Pastoral Care in S.P.A develops and strengthens the core ethics and performance values in our students. Teachers would design various learning activities in alignment with the school's core values, such as honesty, integrity, grace and teamwork. Cooperative learning, under the watchful eyes of our teachers help ensure that our students grow up to be men and women of integrity.

At every Monday's assembly session, students are given a chance to showcase their talents and skills via performances. Besides this, students also engage in service learning activities that enable them to be more socially active and responsible.



SOLIDARITY PROGRAMME



The Solidarity Programme provides a transformational experience for the primary students through activities that benefit the local community. It teaches the students the advantages of working in solidarity with diverse groups and gives them the abilities to apply this approach in their future. It also helps the students to better focus on themselves, their values, and their relationships with each other and the local community.

SPAXPERIENCE

As part of S.P.A.'s drive towards excellence in the performing arts: music, drama and dance, students are also involved in regular performances in public. These events, known as SPAX, aim to boost the students' self-confidence, and sharpen their presentation skills. It is also a showcase of the school's character development curriculum, as it seeks to mould the young ones into men and women of character and distinction someday.

SPAXPERIENCE

PASSION FOR EXCELLENCE

DRAMA



MUSIC



DANCE



ELC PERFORMANCE



SPAN

Student empowerment and leadership is a core part of the S.P.A. curriculum. Students are encouraged to learn by putting into practice theory learned in the classrooms. SPAN (SPA News) is a E-Magazine that is run and published by the senior students as part of the Business Studies curriculum. Work includes the editing of articles, photography, marketing, and sourcing for sponsorship. The teacher merely facilitates and provides advice.



INTERNATIONAL COMPETITIONS



WORLD MATHEMATICS INVITATIONAL



WORLD MATHEMATICAL OLYMPIAD



INTERNATIONAL SINGAPORE MATHS COMPETITION

ELC ACTIVITIES



ELC FIELD TRIPS



ELC CULTURAL AWARENESS DAY



ELC INDEPENDENCE DAY CELEBRATION

PERFORMANCE IN COMPETITIONS

Excellence is one of our core values. S.P.A. believes in developing our students' character; to help them forge a highly competitive spirit via competitions, be it internally, externally or globally. We believe in the holistic development of a child, and that such exposure to competitions help our students gain valuable experiences and confidence. These socio-emotional skills are extremely important in the real world, and hence our drive to start developing these traits now.

We regularly achieve top recognition in external competitions such as:

- EF English Spelling Bee (national level)
- Eye Level Math Olympiad (national level)
- Australia's Kangaroo Mathematics Olympiad (national level)
- A+ Mathematics Olympiad (East Java)
- The Sounds of Music Competition (East Java)
- Diknas (Ministry of Education, Indonesia) Science Olympiad
- World Scholar's Cup whereby we qualify for the Global Round every year outside of Indonesia; skills of this competition include debating and writing in the subjects of Social Sciences, History, Science, Literature, Arts and so on



Olimpiade Sains Nasional

Already ongoing or if not, in the near future:

- Diknas (Ministry of Education, Indonesia) Math Olympiad
- International Math tournaments
- Inter-school Science and Math tournaments
- Inter-school Chinese competition (Central Java)

In addition to external competitions, we regularly conduct internal ones too:

- Chinese Calligraphy, Poetry Reading, Essay Writing
- English Debates, Poetry Writing, Radio Broadcaster
- Photoshoot Contest (National Geography style)
- Battle of the Brains (a business studies competition)
- Odyssey of the Mind (a science competition where students become scientists)
- Math Day / Math at The Mall
- 'Aku Bangga Indonesiaku'
- Futsal, Badminton, Chess, Track & Field, traditional games, and others



A+ Mathematics Surabaya



World Scholar's Cup



The Sound of Music East Java



ACADEMIC AWARDS

To foster a healthy and competitive mindset, there are also regular awards for students who perform well in their studies. Names of our top students in the various subjects, are displayed publicly to accord them the necessary recognition.



GCE O LEVEL

2014/2015 Results of Cambridge International Examinations (CIE) GCE O Level and Cambridge Primary Checkpoint (newer versions may not be updated at the time of printing this prospectus)

Primary 6 students obtained 100% passes in English, Mathematics and Science, with up to 70% of them obtaining Excellent/V. Good in Mathematics and Science.

Secondary 4 students obtained 96% passes in all subjects, with up to 73% of them obtaining distinctions (A & A*) for Business, Biology, Mathematics and Additional Mathematics.

Every year, there is an increasing trend of students obtaining quality passes and this would not have been possible without the effort of the students, teachers and continuous support from parents down the years.

CIE 'O' Level & Cambridge Checkpoint Results

Some time last month, the school received the Cambridge Checkpoint results for Primary 6 students and the Cambridge 'O' level examination for our Secondary 4 batch of students who sat for the examination at the end of the last academic year. Their performance was a rip roaring success as the results went beyond our expectations and broke all records set by previous batches.

**Cambridge 'O' Level Examination
AY 2016/2017**

SUBJECTS	RESULTS
Math	100% of students A*/A
Business	89% A*/A
Add Math	80% A*/A
English	67% A*/A
Economics	67% A*/A
Biology	50% A*/A
Geography	40% A*/A
Physics	33% A*/A
Chemistry	20% A*/A

**Cambridge Checkpoint
AY 2016/2017**

SUBJECTS	RESULTS
Mathematics	100% of Excellent/Very Good
English	54% Excellent/Very Good
Science	69% Excellent/Very Good

Please refer to the summary of results given in the table below. I think it is fabulous that so many of our students have scored so well in both external examinations. It is clear that our Department Heads and teachers have put in much effort on their part for the achievement, not to mention our school adviser Mr. Henry who has steered the learning process of our students and introduced effective programs that achieved these resounding results. In parting, I wish to remind all, that to be successful in life, the element of true measure goes beyond academic results.



IGCSE Chinese will be introduced in 2017/ 2018

International General Certificate of Secondary Education (IGCSE) Chinese - From Academic Year 2017/2018 onwards, S.P.A. will see its first batch of secondary students sitting for an international examination in the Chinese language. This will be conducted in accordance with the guidelines set by Cambridge International Examinations (CIE). It also signifies the school's intention to progressively raise the standard of our Chinese language curriculum, specifically in the areas of speaking, listening, reading and writing.

READING REWARDS - CHINESE

This is a programme designed to strengthen the Chinese language proficiency of our students. They are required to read a Chinese book every term and answer related questions to show their understanding. Prizes are then given to the top winners. This initiative also helps develop healthy reading habits from young, and enable the S.P.A. student to be fluent in the language within a few years.



Playing games in the library



Proud winners of the reading rewards



READING REWARDS - ENGLISH

A keen reading habit is highly encouraged. Awards for the best book reviews are given every term to the most deserving students. These reviews consist of questions which support critical thinking and hence, stimulate the child's intelligence.



Analytical skills in reading are tested by our teachers



A reading activity in the library

Cooperative learning via reading together



A reading session in the library

CHARACTER AWARDS

An individual's excellence also includes being commendable in character as well. This award aims to recognise students who have shown desirable conduct. Every term, all subject teachers will provide ratings for every student in terms of core skills like leadership, initiative, problem solving and others. Students who show outstanding conduct for the entire term, will be given an award, besides having their names displayed publicly in school. Through this program, we seek to reinforce desired behaviour that will help them become successful in life.

A cheerleading activity in progress



Students decorating the school environment



Students preparing for a problem solving activity



Certificate of recognition for good conduct

COLLABORATION WITH PARENTS

Research has proven that when parents and teachers work together, everyone benefits: students tend to earn higher grades, perform better on tests, attend school more regularly, have better behaviour, and show more positive attitudes toward themselves and the school.

In S.P.A., these programs of partnership include:

- * Regular communication with the parents regarding their children's academic work, socio-emotional progress, latecoming or absenteeism
- * Workshops to guide parents on effective teaching and learning at home
- * Invitation of parents to school events featuring student performances
- * Seminars to guide parents on educational pathways after key stages in the student's life
- * Feedback forms given to parents every three months regarding key processes of the school
- * Invitation of parents to participate in the school's outdoor learning activities, concerts and other events

Parents assisting in an outdoor competition



An activity in one of the Primary 1 workshops



Parents preparing for an activity with their children



Educating the parents on the pathway into Primary education



Parents participating in a Math workshop

SCIENCE TRAIL

This special learning area consists of the Fungi Zone, Leaf Litter Area, Planting Area, Plants Garden, Aquatic Pond and of course, the Mini Zoo. Students from as young as two years old can learn directly from nature. The entire design and planning was done in accordance with the school's science curriculum. This also makes the learning process more exciting, instead of simply classroom lessons or laboratory projects.



Aquatic Pond



Bamboo Walkway



Leaf Litter Station



Planting Area



Plants Garden



Mini Zoo



Fungi Zone

SWIMMING POOL

The school's newly built swimming pool was opened officially on 29 July 2016. It is safe for children as young as two years old to play and swim in. There is a special swimming curriculum designed to cater to all levels of learning, and every swimming lesson will be supervised by the sports manager and his assistant coach. A healthy body together with a healthy mind, help nurture successful and confident individuals.



Swimming Pool

OUR TEACHERS

Our diverse mix of teaching staff from these countries make for a highly inter-cultural environment in S.P.A. Teachers are specially selected from pools of applicants, selectively screened through via strict procedures, and interviewed thoroughly, before they can join our teaching force. This is also in line with the school's drive to constantly improve the quality of our teachers, so as to always provide world-class education for the students.



Indonesia



Singapore



United Kingdom



Australia



United States



China



Philippines

OUR ALUMNI

ALUMNI



EDWARD – *Currently an undergraduate in Foothill College, California, USA*

In life, sometimes we are stuck at a level where we only see the “horizon”. There comes a time when we experience breakthroughs that lift us up to a higher level; where we can see beyond.

Being in this school for 5 years was a major breakthrough for me. This school has not only taught me to have a global mind but also to be Indonesian at heart. The curriculum prepares me for my future journey. The teachers not only teach based on books but also about making decisions in global situations, thinking skills and many more. I really appreciate their effort and enthusiasm in teaching me to grow as a globally exposed individual.

Thanks to S.P.A., I am now a person who has the passion and integrity to be easily adaptable and graceful. This delivers excellence in my work and teamwork.

CELINE – *Currently an undergraduate in Keele University, United Kingdom*

Being here in S.P.A. for four years was such an amazing journey for me. Of course, it may not have been perfect with the ups and downs along the way but this school had taught me to not only be good academically but to also possess good character. It was tough in the beginning, having to adjust to everything new here but I have been really lucky. The school cares about each and everyone of us; supportive in anything we do and also gives us opportunities to learn matters outside of the school. I personally thank this school and every person in it who made my days here so memorable.



SUMI – *Currently an undergraduate in Monash University, Australia*

It was a journey of two years in S.P.A. I came here in the beginning of Secondary 3, as a shy, timid and gloomy little girl from Thailand. As the days grew into weeks, I made friends through unexpected meetings. The studies itself was a challenge. However, as these weeks grew into months, I became more mature and independent with help from my teachers and friends. Then as the months fermented into years, the only words to describe my S.P.A. journey would be “adventure”. Through failures I learned to stand tall; through success I learned to keep moving on but the most important lesson was the knowledge gained from all around me. For that, I am eternally grateful to S.P.A. I will always cherish my moments here and engrave them deep in my heart.

ANGIE -- *Currently an undergraduate in James Cook University, Australia/Singapore*

Four years is not a short time 'living' in S.P.A. For all the time that I had there, I had a lot of memories and experiences which I am sure I will not (or probably cannot) forget. The teachers, friends and other S.P.A. members played huge roles in the development of my academic and personal life. Friendship, kinship and education programs are being served in one valuable package; and I am one of those lucky recipients.

S.P.A. has transformed my life - from nothing into something; from a struggle till I achieved my goals. Now, I am studying in James Cook University (Australia), Singapore. Being a student in college is totally different from secondary school, we have to be more independent and responsible. However, it is not a big deal for me as S.P.A. had prepared us for the real adventures in life. Thank you S.P.A. I wish you all the best and success!



EVELYN – *Graduated from Curtin University, Australia/Singapore*

Without S.P.A., I might not have studied in Singapore successfully. S.P.A. had taught me a lot of valuable things. I have graduated with a business degree from Curtin University and it was made easier because of the business and economics lessons in S.P.A..

Also, I have no difficulty in speaking and understanding the English language because S.P.A. had trained me and also other students to speak in proper English. Besides that, S.P.A. also educated me on courtesy, like how to discipline myself, obey rules and how to respect other people. Through these aspects, I grew with a better personality. And last but not least, I really thank S.P.A. for helping me achieve my goals.



RICKY – *Graduated from Raffles Education College, Singapore*

S.P.A. is like my second home. I learned many things from there and it had also changed my behaviour in terms of how to be a more mature and good man. I also appreciate how they taught. They would never leave any person behind. I am totally proud to have been a part of S.P.A. once. Thank you S.P.A.!



**CONCEIVE
BELIEVE
ACHIEVE**



STRATEGIC PARTNERS

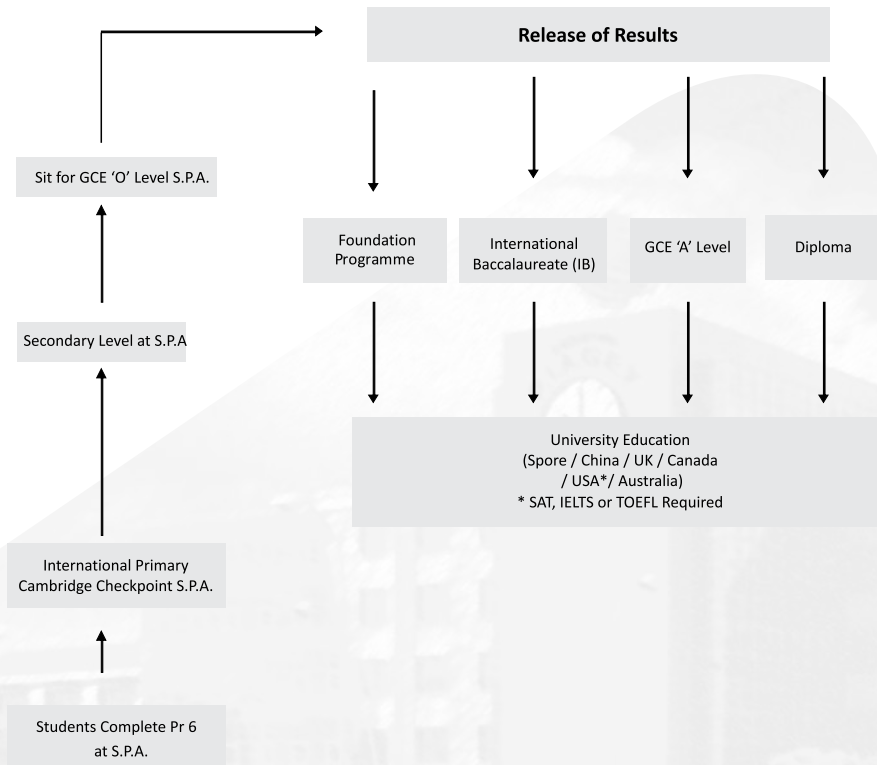


UNIVERSITY OF CAMBRIDGE
International Examinations

Cambridge International School



EDUCATION PATHWAYS FOR S.P.A. STUDENTS



BOARD OF TRUSTEES

We would like to express our heartfelt thanks to our Board of Trustees for their continuous support to the S.P.A., Solo Raya. Their noble attempt to strive for top quality education is an example for all. It also indoctrinates an insatiable pursuit of knowledge and unwavering determination into all the children of S.P.A., Solo Raya.

IWAN S. LUKMINTO

HARTONO SETYO

OEI HENDARTO PRASETYO

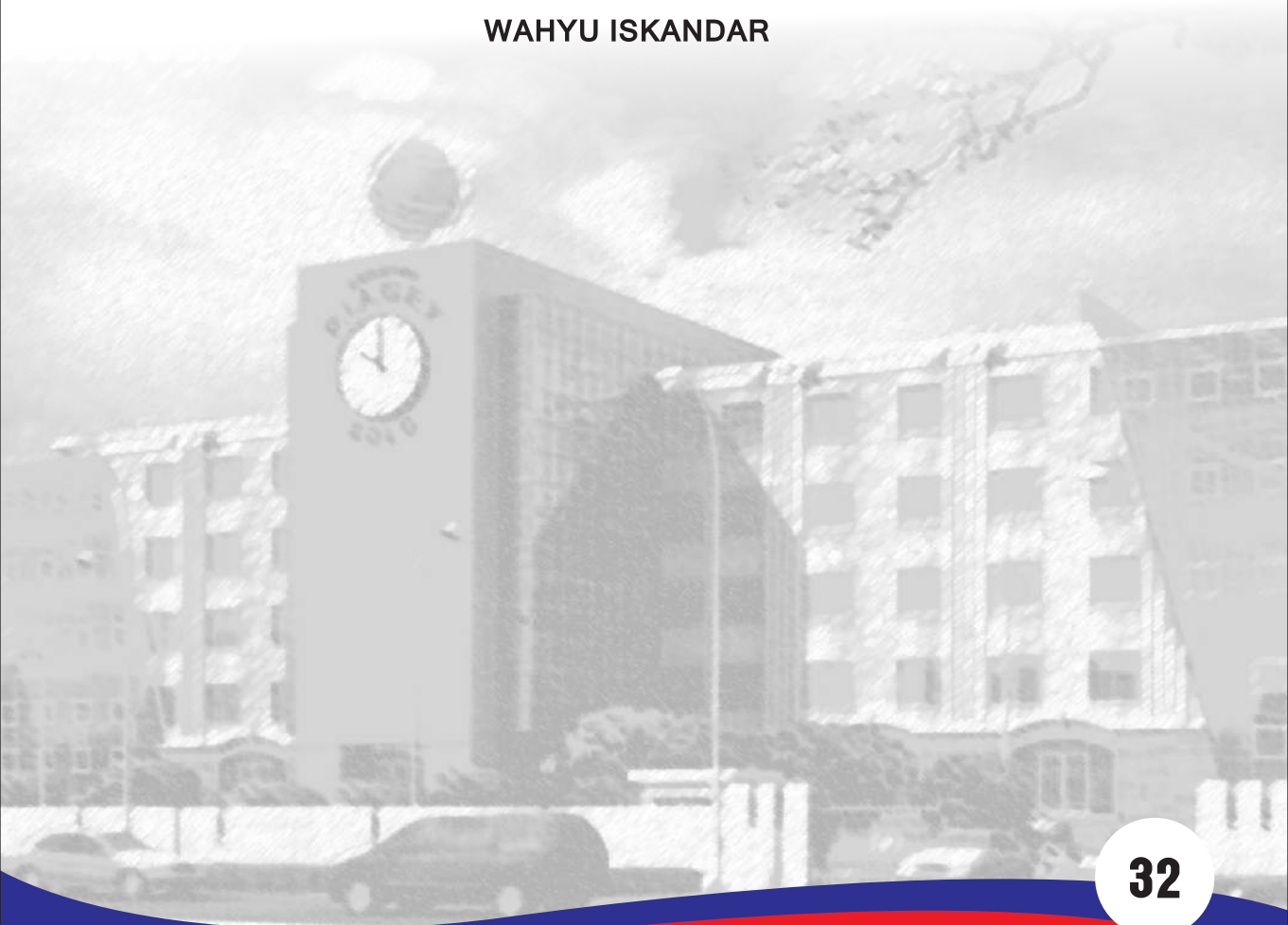
ARIEF NUGROHO

HENDRY SURJANTO

KUNTO HARJONO

WIRYAWAN ARYA

WAHYU ISKANDAR



BOARDING **BENEFITS**

- Experience total education in a conducive study environment.
- Learn to be an independent individual who is responsible for his/her socio-academic affairs.
- Gain and foster close friendship with fellow boarders.
- Learn to accept and care for others
- Enjoy the convenience of staying within the safe and secure compound and the use of study and games facilities.



BOARDING **WELFARE**

A Housemaster will live with the students to look after the welfare of our boarders, as well as to ensure that our boarders follow our disciplinary and boarding rules. He / She will play an active role in communicating with our Principal as well as our boarders' parents on issues concerning the students and their progress. A maid will be hired to perform general household chores like laundry, cleaning, etc. Breakfast, lunch and dinner for boarders will be provided by a catering company appointed by our school





S.P.A Solo Raya

Desired Outcomes Model The 21st Century Student



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